



# Office of Head Start - Program Information Report (PIR) Summary Report - 2024 - State Level

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State - TX

## A. PROGRAM INFORMATION

### GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	178
Head Start	89
Early Head Start	87
Migrant and Seasonal Head Start	0
Migrant and Seasonal Early Head Start	0
AIAN Head Start	2
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	38
Government Agency (Non-CAA)	23
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	80
School System	35
Tribal Government or Consortium (American Indian/Alaska Native)	2

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	7
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	0
Grantee that directly operates program(s) and has no delegates	162
Grantee that directly operates programs and delegates service delivery	8
Grantee that maintains central office staff only and operates no program(s) directly	1

## FUNDED ENROLLMENT

### Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	65,307
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	65,295
b. Funded Enrollment from non-federal sources, i.e., state, local, private	0
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	12

### Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	60,516
3. Of these, the number that are available for the full-working-day and full-calendar-year	13,431
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	2,422
1. Of these, the number that are available for 3.5 hours per day for 128 days	35
2. Of these, the number that are available for a full working day	361
A.3 Home-based option	1,656
A.4 Family child care option	72
A.5 Locally designed option	184
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	457

### Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	63,122
a. Of these, the total number of slots at a child care partner	7,833
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	7,905

## CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	4,527
a. Of these, the number of double session classes	160

## CUMULATIVE ENROLLMENT

### Children by age

<i>Children by age</i>	<i># of children at enrollment</i>
A.10 Children by age:	
a. Under 1 year	4,533
b. 1 year old	6,222
c. 2 years old	9,692
d. 3 years old	27,002
e. 4 years old	23,651
f. 5 years and older	63

**Pregnant women (EHS programs)**

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	846

**Total cumulative enrollment**

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	72,009
Children	71,163
HS Children	53,201
EHS Children	17,962
Preschool Children - (HS all ages) and (MSHS age 3-5)	53,201
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	17,962

**Primary type of eligibility**

<i>A.13 Report each enrollee only once by primary type of eligibility:</i>	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	26,074
c. Foster care	1,207
d. Homeless	3,929
e. Eligibility based on other type of need, but not counted in A.13.a through d	3,240
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	3,230

**Prior enrollment**

<i>A.15 Enrolled in Head Start or Early Head Start for:</i>	<i># of children</i>
a. The second year	18,020
b. Three or more years	4,726

**Transition and turnover (HS programs)**

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	7,335
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	2,100

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	20,011

**Transition and turnover (EHS programs)**

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	6,374
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	994
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	3,434
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	2,043

<i>Transition and turnover</i>	<i># of children</i>
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	570
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	821

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	56
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	602
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	398
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	204

### Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	69,071
a. Of these children, the number of children that were chronically absent	33,318
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	22,554

### Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	643

### Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	200	147
b. Asian	61	447
c. Black or African American	1,294	13,878
d. Native Hawaiian or other Pacific Islander	36	114
e. White	41,069	5,992
f. Bi-racial/Multi-racial	1,993	1,545
g. Other	3,677	136
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		1,420

**Primary language of family at home**

A.26 Primary language of family at home:	# of children / pregnant women
a. English	50,948
1. Of these, the number of children acquiring/learning another language in addition to English	8,059
b. Spanish	19,692
c. Native Central American, South American & Mexican Languages	33
d. Caribbean Languages	6
e. Middle Eastern & South Asian Languages	408
f. East Asian Languages	119
g. Native North American/Alaska Native Languages	2
h. Pacific Island Languages	6
i. European & Slavic Languages	76
j. African Languages	439
k. American Sign Language	35
l. Other	64
m. Unspecified	181

**Dual language learners**

	# of children
A.27 Total number of Dual Language Learners	29,120

**Transportation**

	# of children
A.28 Number of children for whom transportation is provided to and from classes	4,966

**B. PROGRAM STAFF & QUALIFICATIONS**

**TOTAL STAFF**

**Staff by type**

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	18,679	783
a. the number who are current or former Head Start or Early Head Start parents	4,930	32

**TOTAL VOLUNTEERS**

**Volunteers by type**

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	43,967
a. Of these, the number who are current or former Head Start or Early Head Start parents	33,530

**EDUCATION AND CHILD DEVELOPMENT STAFF**

**Preschool classroom and assistant teachers (HS and Migrant programs)**

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	3,011	2,849
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	295	18
b. A baccalaureate degree in one of the following:		
1. Early childhood education 2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or 3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam	1,975	218
c. An associate degree in one of the following:		
1. Early childhood education 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	488	410
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	99	1,260
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	51	804
e. None of the qualifications listed in B.3.a through B.3.d	154	943

**Preschool classroom teachers program enrollment**

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	741
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	169

**Preschool classroom assistant teachers program enrollment**

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	943
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	498

## EDUCATION AND CHILD DEVELOPMENT STAFF

### Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	2,911
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	29
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	222
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	472
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	1,625
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	1,196
e. None of the qualifications listed in B.6.a through B.6.d	556

	# of classroom teachers
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	556
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	406

### Home visitors and family child care provider staff qualifications

	# of home visitors
B.8 Total number of home visitors	137
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	106
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	29
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	13

	# of family child care providers
B.9 Total number of family child care providers	10
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	10
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	0
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	0

	# of child development specialists
B.10 Total number of child development specialists that support family child care providers	1
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	1
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	0
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	0

### Ethnicity and race

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	37	26
b. Asian	2	74
c. Black or African American	45	1,541
d. Native Hawaiian or other Pacific Islander	5	10
e. White	4,916	1,589
f. Biracial/Multi-racial	37	89
g. Other	502	18

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	27

### Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	3,918
a. Of these, the number who are proficient in more than one language other than English	960

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	3,789
b. Native Central American, South American, and Mexican Languages	7
c. Caribbean Languages	1
d. Middle Eastern and South Asian Languages	35
e. East Asian Languages	29
f. Native North American/Alaska Native Languages	2
g. Pacific Island Languages	4
h. European and Slavic Languages	13
i. African Languages	25
j. American Sign Language	14
k. Other	11
l. Unspecified	9



## STAFF TURNOVER

### All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	3,025	137
a. Of these, the number who were replaced	2,142	71

### Education and child development staff turnover

	# of staff
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	1,971
a. Of these, the number who were replaced	1,376
b. Of these, the number who left while classes and home visits were in session	1,170
c. Of these, the number that were classroom teachers who left the program	1,294
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	# of staff
a. Higher compensation	316
1. Of these, the number that moved to state pre-k or other early childhood program	102
b. Retirement or relocation	193
c. Involuntary separation	269
d. Other (e.g., change in job field, reason not provided)	1,066
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	247

## C. CHILD & FAMILY SERVICES

### HEALTH SERVICES

#### Health insurance – Children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.1 Number of all children with health insurance	66,461	65,905
a. Number enrolled in Medicaid and/or CHIP	62,177	61,469
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	4,284	4,436
C.2 Number of children with no health insurance	4,702	5,258

#### Health insurance - pregnant women (EHS programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	781	791
a. Number enrolled in Medicaid	685	674
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	96	117

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.4 Number of pregnant women with no health insurance	65	55

**Accessible health care - children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	67,452	67,477
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	4,742	4,852

**Accessible health care - pregnant women (EHS Programs)**

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	770	778

**Medical services – children**

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	36,502	48,276

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	6,235
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	4,297
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	316
2. No health insurance	4
3. Parents did not keep/make appointment	130
4. Children left the program before their appointment date	61
5. Appointment is scheduled for future date	72
6. Other	53

C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	# of children
a. Autism spectrum disorder (ASD)	574
b. Attention deficit hyperactivity disorder (ADHD)	144
c. Asthma	1,699
d. Seizures	282
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	585
f. Hearing Problems	230
g. Vision Problems	1,706
h. Blood lead level test with elevated lead levels >5 g/dL	68
i. Diabetes	14

### Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	3,590
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	32,690
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	6,628
d. Obese (BMI at or above 95th percentile for child's age and sex)	8,673

### Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	52,785	56,199
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	10,774	8,336
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	896	916

### Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	748
b. Postpartum health care	565
d. A professional oral health assessment, examination, and/or treatment	313
e. Mental health interventions and follow up	223
f. Education on fetal development	736
g. Education on the benefits of breastfeeding	700
h. Education on the importance of nutrition	732
i. Education on infant care and safe sleep practices	712
j. Education on the risks of alcohol, drugs, and/or smoking	695
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	272

**Prenatal health – pregnant women (EHS programs)**

	<i># of pregnant women</i>
C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	
a. 1st trimester (0-3 months)	124
b. 2nd trimester (3-6 months)	336
c. 3rd trimester (6-9 months)	386
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	229

b. Specify the primary reason that children who needed dental treatment did not receive it:	<i># of children</i>
3. Medicaid not accepted by dentist	1
6. Parents did not keep/make appointment	603
7. Children left the program before their appointment date	142
8. Appointment is scheduled for future date	513
9. No transportation	17
10. Other	99

**Mental health consultation**

	<i># of staff</i>
C.21 Total number of classroom teachers, home visitors, and family child care providers	6,069
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	2,286

**DISABILITIES SERVICES**

**IDEA eligibility determination**

	<i># of children</i>
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	6,051
a. Of these, the number who received an evaluation to determine IDEA eligibility	3,533
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	2,893
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	640
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	108
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	2,518

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	116
b. Parent(s) refused evaluation	397
c. Evaluation is pending and not yet completed by responsible agency	1,374
d. Other	301

**Preschool disabilities services (HS and Migrant programs)**

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	6,348
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	3,329
2. During this program year	3,019
b. Of these, the number who have not received special education and related services	133

**Infant and toddler part C early intervention services (EHS and Migrant programs)**

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	2,670
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	1,637
2. During this enrollment year	1,033
b. Of these, the number who have not received early intervention services under IDEA	5

**Preschool primary disabilities (HS and Migrant programs)**

C.26 Diagnosed primary disability	<i>(1) # of children determined to have this disability</i>	<i>(2) # of children receiving special services</i>
a. Health impairment	139	134
b. Emotional disturbance	28	28
c. Speech or language impairments	4,578	4,496
d. Intellectual disabilities	51	49
e. Hearing impairment, including deafness	26	25
f. Orthopedic impairment	14	13
g. Visual impairment, including blindness	15	15
h. Specific learning disability	22	21
i. Autism	787	751
j. Traumatic brain injury	1	1
k. Non-categorical/developmental delay	602	588
l. Multiple disabilities (excluding deaf-blind)	46	45
m. Deaf-blind	4	4

**EDUCATION AND DEVELOPMENT TOOLS/APPROACHES**

**Screening**

	<i># of children</i>
C.27 Number of all newly enrolled children since last year's PIR was reported	48,876
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	40,246

	# of children
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	6,976

### Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	160
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	155
b. Home-based settings	23
c. Family child care settings	1

## FAMILY AND COMMUNITY PARTNERSHIPS

### Number of families

	# of families at enrollment
C.34 Total number of families:	66,174
a. Of these, the number of two-parent families	24,693
b. Of these, the number of single-parent families	41,481

	# of families at enrollment
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	
a. Parent(s) (e.g., biological, adoptive, stepparents)	63,779
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	38,893
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	1,603
b. Grandparents	1,196
c. Relative(s) other than grandparents	402
d. Foster parent(s) not including relatives	688
e. Other	109

### Parent/guardian education

	# of families at enrollment
C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	
a. An advanced degree or baccalaureate degree	4,874
b. An associate degree, vocational school, or some college	12,125
c. A high school graduate or GED	34,356
d. Less than high school graduate	14,086

### Employment, Job Training, and School

	# of families at enrollment
C.37 Total number of families in which:	
a. At least one parent/guardian is employed, in job training, or in school at enrollment	47,914
1. Of these families, the number in which one or more parent/guardian is employed	45,835
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	6,059
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	2,749

C.37 Total number of families in which:	<i># of families at enrollment</i>
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	17,277

C.38 Total number of families in which:	<i># of families at end of enrollment</i>
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	44,280
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	41,522
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	2,715
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	14,349
1. Of these families, the number of families that were also counted in C.37.a	2,021
2. Of these families, the number of families that were also counted in C.37.b	12,329

C.39 Total number of families in which:	<i># of families at enrollment</i>
a. At least one parent/guardian is a member of the United States military on active duty	453
b. At least one parent/guardian is a veteran of the United States military	931

**Federal or other assistance**

	<i># of families at enrollment</i>	<i># of families at end of enrollment</i>
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	786	816
C.41 Total number of families receiving Supplemental Security Income (SSI)	2,694	2,679
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	29,986	28,180
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	36,419	35,402

**Family services**

C.44 The number of families that received the following program service to promote family outcomes:	<i># of families</i>
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	14,539
b. Housing assistance (e.g., subsidies, utilities, repairs)	2,470
c. Asset building services (e.g., financial education, debt counseling)	6,478
d. Mental health services	7,472
e. Substance misuse prevention	2,718
f. Substance misuse treatment	433
g. English as a Second Language (ESL) training	3,103
h. Assistance in enrolling into an education or job training program	6,898
i. Research-based parenting curriculum	19,276
j. Involvement in discussing their child's screening and assessment results and their child's progress	40,558
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	25,962
l. Education on preventive medical and oral health	24,790
m. Education on health and developmental consequences of tobacco product use	7,566

C.44 The number of families that received the following program service to promote family outcomes:	<i># of families</i>
n. Education on nutrition	24,377
o. Education on postpartum care (e.g., breastfeeding support)	2,090
p. Education on relationship/marriage	2,636
q. Assistance to families of incarcerated individuals	381
C.45 Of these, the number of families who were counted in at least one of the services listed above	51,422

### Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	<i># of father/father figures</i>
a. Family assessment	13,373
b. Family goal setting	13,230
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	17,473
d. Head Start program governance, such as participation in the Policy Council or policy committees	2,091
e. Parenting education workshops	5,692

### Homelessness services

	<i># of families</i>
C.47 Total number of families experiencing homelessness that were served during the enrollment year	3,676
	<i># of children</i>
C.48 Total number of children experiencing homelessness that were served during the enrollment year	3,800
	<i># of families</i>
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	796

### Foster care and child welfare

	<i># of children</i>
C.50 Total number of enrolled children who were in foster care at any point during the program year	1,531
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	532

## D. GRANT LEVEL QUESTIONS

### INTENSIVE COACHING

	<i># of education and child development staff</i>
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	1,549



	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	354

### MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	78
b. Head Start and/or Early Head Start Director	97
c. Education Manager/Coordinator	150
d. Health Services Manager/Coordinator	108
e. Family & Community Partnerships Manager/Coordinator	130
f. Disability Services Manager/Coordinator	92
g. Fiscal Officer	83

### EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	150
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	148
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	2
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	1

### FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	1,411
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	1,219
b. Of these, the number that do not meet one of the qualifications described in D.5.a	192
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	93
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	75

### FORMAL AGREEMENTS FOR COLLABORATION

	# of partners or agencies
D.6 Total number of child care partners in which a formal agreement was in effect	207
D.7 Total number of LEAs in the service area	865
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	554
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	528
D.8 Total number of Part C agencies in the service area	251
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	195

## Average-based Summary

### MANAGEMENT STAFF SALARIES

	<i>Average</i>
Executive Director - Annual Salary	\$152,196
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	46.3%
Executive Director - Number of Management Staff in this Position	78
Head Start and/or Early Head Start Director - Annual Salary	\$101,369
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	62.7%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	97
Education Manager/Coordinator - Annual Salary	\$65,285
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	67.1%
Education Manager/Coordinator - Number of Management Staff in this Position	150
Health Services Manager/Coordinator - Annual Salary	\$57,849
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	69%
Health Services Manager/Coordinator - Number of Management Staff in this Position	108
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$59,911
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	70.9%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	130
Disability Services Manager/Coordinator - Annual Salary	\$63,291
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	72.6%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	92
Fiscal Officer - Annual Salary	\$96,913
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	42.3%
Fiscal Officer - Number of Management Staff in this Position	83

### EDUCATION AND CHILD DEVELOPMENT STAFF

#### Classroom teacher salary by level of education

	<i>Average</i>
Advanced degree in early childhood education or related degree	\$55,575
Baccalaureate degree in early childhood education or related degree	\$49,388
Associate degree in early childhood education or related degree	\$35,884
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$31,333
Classroom teachers that do not have the qualifications	\$27,644

#### Average salary

	<i>Average</i>
Average Salary - Classroom teachers - Avg. Annual Salary	\$39,482
Average Salary - Classroom teachers - Avg. Hourly Rate	\$22.22
Average Salary - Assistant Teachers - Avg. Annual Salary	\$27,309
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$15.51
Average Salary - Home-based Visitors - Avg. Annual Salary	\$35,350
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$18.55
Average Salary - Family Child care providers - Avg. Annual Salary	\$44,117

	<i>Average</i>
Average Salary - Family Child care providers - Avg. Hourly Rate	\$21

**Report Filters**

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2024
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS
States	TX